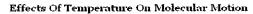
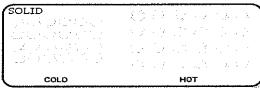
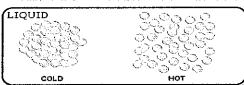
Reaction Rates: The Kinetics of Chemical Reactions

Several different factors affect how quickly chemical reactions occur. One of the basic concepts is that in order for a reaction to occur, reactant particles (atoms, molecules, etc.) must collide. Collisions between particles can produce a reaction. The rate of a reaction refers to how quickly or slowly the reactants turn into products. In life there are some reactions that we want to speed up and some that we want to slow down. There are many ways that we can affect the rate of a reaction; these include temperature, concentration, and surface area.







Temperature affects
reaction rate by increasing the speed of the particles, which
means there will be a greater number of collisions. This increases
the chances of a reaction occurring. Increasing the temperature
increases both the speed and number of the collisions. A reaction

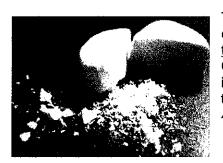
The collision of two particles (reactants)

will occur faster at a temperature of 100 degrees Celsius than 0 degrees Celsius because particles have higher energy and move much

more quickly, increasing the number of collisions.

The <u>concentration</u> (number of particles per unit of volume) affects reaction rate. By increasing the number of particles in a given volume, the number of collisions increases and the reaction goes

faster. A reaction will happen much more quickly between 300 particles than between 3 particles.



The <u>surface area</u>, the amount of material that comes in contact with other objects, affects the rate of a reaction. <u>Decreasing the surface area increases</u> the rate of the reaction because there is less space for collisions to take place. Crushing a substance into a fine powder will increase surface area and increase the number of collisions; a crushed alka seltzer will react more quickly than a solid alka seltzer because it has less surface area. A crushed pill vs. a whole pill

Reaction Rate Reading - Practice						
Paragraph 1	Main Idea	Picture	Supporting Details			
1			Supporting Details 1.			
			2.			
2			1.			
			2.			
3			1.			
-			2.			
4			1.			
			2.			

Name:

Date:

Name:	8.P.1.3 Notes: Physical and Chemical Change			
Physical change	Chemical Change			
	Signs:			
	1 <u>.</u> 2.			
	<u>3.</u>			
	A forms from a chemical reaction that			
	takes place in a (Liquid)			
Ex:	Ex:			

Physical or Chemical Change Lab

Directions.

- 1. Identify name of Chemical formula
- 2.Record your observation (what happened?)
- 3. Was it PHYSICAL or CHEMICAL?

 $NaHCO_3 = Baking Soda$ $CaCl_2 = Calcium Chloride$

Nanco3 = Daking Soud	CaCt ₂ - Catetum Chioriae			
Reactants	Observations	Physical or Chemical? (sign)		
1. $NaHCO_3 + H_2O$				
+				
2. CaCl ₂ + H ₂ O				
+				
3. NaHCO ₃ + CaCl ₂				
+		·		
4. 1. Pour 20 mL of water into cup #1. 2. Add 2 drops of food coloring to the water 3. Add one drop of bleach to the solution 4. Add bleach one drop at a time until you notice a change, when you notice a change, stop adding bleach				

Name:	lnd	ependent	t Pract	ice:	Reaction Rate Questions		
Knowledg	<u>e:</u>						
1. Increased	Temperature = Reac	ction					
1)	Which will have a greater reaction rate?		2) '	Which	will have a greater reaction		
rate?	() 2000 1) 4000	,	/ \ 0 000	·~	4 \ 070.00		
	(a) 28 °C (b) 40 °C	(;	(a) 298°	C	(b) 272 °C		
2	Concentration = <u>Increases</u> Reaction	Rate					
1)	Which will have a greater reaction rate?		2) '	Which	will have a greater reaction		
	rate?	,	/ \ 2 000	.•	1 /P. 42 000 /P		
	(a) 300 particles/liter (b) 3.5 particles/liter	: ((a) 2000	partic	les/liter (b) 200 particles/liter		
3. Increasing	Surface Area = Reac	ction Rate					
1)	Which will have a greater reaction rate?		2) '	Which	will have a greater reaction		
	rate?	,	() () 1	1 T	4) C1 - 1 T		
	(a) Salt Cubes (b) Table Salt	(2	(a) Cube	ed Ice	(b) Crushed Ice		
Comprehe	maion.						
_							
a. pro	ctants collide, what will be the result?	c. volume	ie.				
b. mi			l. a new element				
3		,					
	nber of collisions between reacting particles in				action		
	creases		c. remains the same d. depends on the reactants				
D. RIC	creases	u. depend	.45 011 4	ic ica	Aants		
3. In the reac	tion $2Mg + O_2 \rightarrow 2MgO$, as the surface area of	of Mg increa	ases, the	e rate o	of the reaction		
a. dec	creases	c. remain	c. remains the same				
b. inc	reases	d. depend	ds on th	ne amo	ount of oxygen present		
4 Consider t	he following equation.						
	$2H_2O \rightarrow Mg(OH)_2 + H_2$						
	ion to occur at the fastest rate, 1 g of Mg shou						
(1) las	rge chunks (2) small chunks	(3	3) a ribl	oon	(4) a powder		
A m a 1ai a . (Commission on the loose leaf names and	d attach a	at tha	and c	of aloss)		
Analysis: (Complete on the loose leaf paper and	u attacii a	at thie t	cnu c	<u>Ji Ciassj</u>		
1. Why would	d little pieces of iron rust faster than an iron na	uil?					
,							
2. We put foo	ods such as meats, cheese and fruits it in the fri	idge. Explai	in, using	g your	knowledge of factors affecting		
the rate of rea	action, why food doesn't spoil as fast when it is	s refrigerate	ed as it v	would	at room temperature?		
3. Why would	d a mixture of gases react faster when the volu	me (space) t	they occ	cupy is	s decreased?		
	Coke and Mentos combine, a chemical reaction						
•	Mentos would you use to have the biggest cher	nical reactio	on? Usii	ng you	r new knowledge on the three		
factors that at	ffect chemical reactions, explain why.				•		

<u>Synthesis:</u> What could you do to increase the reaction of baking soda and vinegar? Hint: Think about the ways you can increase reaction rate.