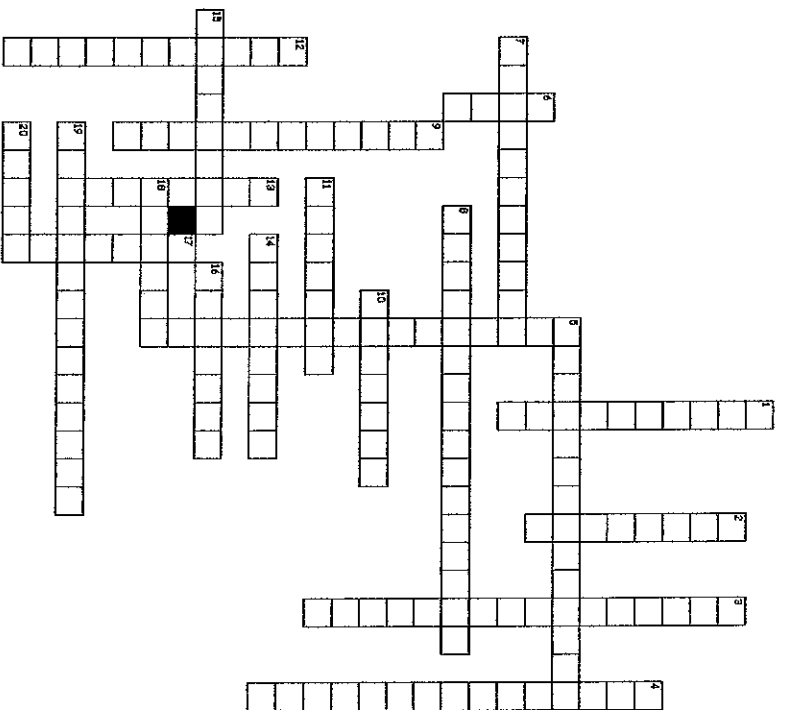


The Study of Matter



- Across**
- The change of one or more substances into other substances.
 - An observation made without measurement.
 - Another term for chemical change.
 - A substance that cannot be broken down into simpler substances.
 - A combination of two or more substances in which the basic identity of each substance is not changed.

- A chemical combination of two or more different elements joined together in a fixed proportion.
- A mixture that is the same throughout or homogeneous.
- A combination of chemical symbols that show what elements make up a compound and the number of atoms of each element.
- The capacity to do work.
- A change in matter where its identity does not change.
- A solid solution containing different metals, and sometimes nonmetallic substances.

- Down**
- Chemical reaction that gives off energy.
 - Description of a substance that easily changes to a gas at room temperature.
 - A characteristic of matter that is exhibited without a change in identity.
 - Solution in which the solvent is water.
 - A property that can be observed only when there is a change in the composition of a substance.
 - The measure of the amount of matter an object contains.
 - An observation made with measurement.
 - Chemical reaction that absorbs energy.
 - The characteristics of matter; how it behaves.
 - The amount of matter (mass) in a given unit volume.

Station 1: Physical Properties – Specific Heat

For questions 1-8, match the following vocabulary terms with the correct definition.

- ____ 1. A measure of how much of a substance dissolves in a given amount of another substance.
- ____ 2. A solution that has more solvent than solute.
- ____ 3. A substance that is being dissolved in another substance.
- ____ 4. A substance that actually does the dissolving.
- ____ 5. The temperature at which a liquid changes to a gas.
- ____ 6. A solution that has more solute than solvent.
- ____ 7. The temperature at which a solid changes to a liquid.
- ____ 8. A physical property that measures the amount of mass per volume.

- A. Diluted
- B. Concentrated
- C. Solute
- D. Solvent
- E. Solubility
- F. Density
- G. Melting point
- H. Boiling point

9. Circle the correct answer in each parenthesis.

A substance with a (HIGH/LOW) specific heat changes temperature *quickly with a little bit of energy*. A substance with a (HIGH/LOW) specific heat takes *a longer time and more energy to change temperature*.

10. Ms. Freiheit wants to boil a pot of water to make pasta. She also needs to freeze some water to make ice to put in her glass of water. She notices that it takes a lot of energy to change the temperature of water, which means that water has a (HIGH / LOW) specific heat.

Station 2: Physical Properties - Density

Use the table below to answer questions 11-12.

Substance	Melting point (°C)	Boiling Point (°C)
Water	0	100
Salt water	-2	102
Mercury	-39	357

- 11. At what temperature will mercury become a liquid? _____
- 12. What state of matter is salt water at 150°C? _____

Use the table below to answer questions 13-15

Material	Density (g/cm ³)
Gold	19.3 g/cm ³
Pyrite	5.0 g/cm ³
Water	1.0 g/cm ³
Galena	7.5 g/cm ³

13. Of the above materials, which of the following would float in water?
- a. Gold
 - b. Pyrite
 - c. Galena
 - d. None of the above

Explain why: _____

14. I have a necklace, but I don't know what it's made of. I found the density of my necklace is 19.3 g/cm³. Which material was my necklace made of? _____

15. Which scenario will most likely cause water to dissolve more of a solute?

- a. decreasing the surface area of the solid
- b. decreasing the temperature of the water
- c. increasing the temperature of the water
- d. increasing the amount of water

Name: _____ Date: _____
Mini-Quiz 8.P.1.3 & 8.P.1.4

Objective: Physical vs. Chemical Change

1. What are correct four signs that show a chemical change has occurred when substances combine to form one or more new substances?
 - A. Color change, freeze, heat & light, and precipitate
 - B. Precipitate, color change, heat & light, and release of gas
 - C. Release of gas, color change, heat & light, and melting
2. Which is an example of a physical change?
 - A. Boiling
 - B. Burning
 - C. Rotting
 - D. Rusting
3. Which is **not** an example of a chemical change of a substance?
 - A. Burning coal
 - B. Salt dissolving in water
 - C. Rusting of metal
 - D. Corroding (rusting) of silver

4. A lab student places some sodium hydroxide solution into a test tube and adds a drop of phenolphthalein solution to it. Both sodium hydroxide and phenolphthalein are colorless, yet when mixed together, the solution turns pink. What has occurred?
 - A. a heterogeneous mixture
 - B. a chemical change
 - C. the formation of a solid
 - D. a physical change

5. Taylor investigated the effects of hydrochloric acid on several solid substances. The results recorded below are her observations of the effect of hydrochloric acid on a sample of calcium carbonate.

After placing one drop of HCl on a sample of CaCO₃, bubbles formed. Once the bubbles stopped, a clear liquid and a white solid remained on the surface of the sample.

What type of change occurred to the substances in her investigation?

- A. a chemical change
- B. a gradual change
- C. a physical change
- D. a temporary change

Read the following examples. Identify if the example is a physical change or chemical change on the line provided.

Write **P** for physical and **C** for chemical. Write the sign or observation in second blank (how do you know?)

- _____ wadding up your paper and throwing it across the room _____
- _____ Gasoline combustion in a car _____
- _____ Ice cream melting _____
- _____ sweat evaporating from your forehead _____
- _____ freezing water to make ice cubes _____
- _____ frying an egg _____
- _____ lighting a match _____
- _____ Boiling water _____
- _____ mowing the grass _____
- _____ digesting food _____
- _____ burning leaves _____
- _____ bleaching your hair _____
- _____ fireworks exploding _____
- _____ a rusting bicycle _____

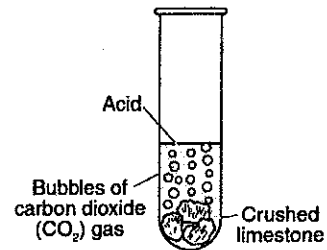
Exit ticket

1. Which is an example of a physical change?

- A) Wood burning
- B) Iron rusting
- C) Ice melting
- D) Milk souring

2. Which is an example of a chemical change?

- A) Wood burning
- B) Rocks weathering
- C) Ice melting
- D) Boiling water



3. List one observation that a chemical change is taking place.

4. What are the 4 signs of a CHEMICAL change?

- 1.
- 2.
- 3.
- 4.

Chemistry I Worksheet
Classification of Matter and Changes

NAME _____

INSTRUCTIONS: Write ^{het} in the blank if the material is heterogeneous or ^{hom.} if it is homogeneous.

- | | | | |
|--------------------------------|-------|-------------------------------|-------|
| 1. Wood | _____ | 6. Dirt | _____ |
| 2. Freshly-brewed black coffee | _____ | 7. Sausage-and-mushroom pizza | _____ |
| 3. Water | _____ | 8. Air | _____ |
| 4. Lucky Charms® | _____ | 9. Milk | _____ |
| 5. Salt | _____ | 10. Gold | _____ |
- Handwritten notes for Milk: homogenized = hom, farm fresh = het*

INSTRUCTIONS: Classify each of the following as an element [E], a compound [C], or a mixture [M].

- | | | | |
|------------------------|-------|--------------------|-------|
| 11. Gold | _____ | 16. Air | _____ |
| 12. Water | _____ | 17. Carbon dioxide | _____ |
| 13. Seawater | _____ | 18. Silver | _____ |
| 14. Sugar | _____ | 19. Ice | _____ |
| 15. A chocolate sundae | _____ | 20. A Big Mac® | _____ |

INSTRUCTIONS: Classify each of the following properties of matter as physical [P] or chemical [C].

- | | | | |
|------------------------------|-------|------------------------------------|-------|
| 21. Color | _____ | 26. Reacts violently with chlorine | _____ |
| 22. Density | _____ | 27. Good conductor of heat | _____ |
| 23. Burns easily (flammable) | _____ | 28. Dissolves readily in water | _____ |
| 24. Not affected by acids | _____ | 29. Melts at 145 °C | _____ |
| 25. Boils at 450 °C | _____ | 30. Malleable | _____ |

INSTRUCTIONS: Classify each of the following changes in matter as physical [P] or chemical [C].

- | | | | |
|---------------------------------|-------|--------------------------------|-------|
| 31. Grinding chalk into powder | _____ | 36. Burning gasoline | _____ |
| 32. Dissolving salt in water | _____ | 37. Hammering gold into foil | _____ |
| 33. Dissolving zinc in acid | _____ | 38. Melting ice | _____ |
| 34. Tearing a piece of paper | _____ | 39. Digesting food | _____ |
| 35. Stretching copper into wire | _____ | 40. Making hydrogen from water | _____ |

- | | | | |
|-------------------|-------|------------|-------|
| 41. Mass | _____ | 46. Color | _____ |
| 42. Density | _____ | 47. Volume | _____ |
| 43. Melting point | _____ | 48. Length | _____ |

* not specifically tested, but mentioned when measuring density

Physical and Chemical Changes

Name: _____

Date: _____ Hour: _____

Place a check in the appropriate column:

Change	Physical Change	Chemical Change
Salt dissolves in water.		
Hydrochloric acid reacts with magnesium to produce hydrogen gas.		
A piece of copper is cut in half.		
A sugar cube is ground up.		
Water is heated and changed to steam.		
Iron rusts. <i>(reacts w/ oxygen)</i>		
Ethyl alcohol evaporates.		
Ice melts.		
Milk sours (goes bad). <i>milk sugar (lactose) turns to acid</i>		
Sugar dissolves in water.		
Sodium and potassium react violently with water.		
Pancakes cook on a griddle.		
Grass grows on a lawn.		
A tire is inflated with air.		
Food is digested in the stomach.		
Water is absorbed by a paper towel.		
Ethyl alcohol boils at 79°C.		
Paper burns.		
Water freezes at 0°C.		
Fireworks explode.		
Alka-Seltzer gives off carbon dioxide when added to water.		
Clouds form in the sky.		